



# Michigan Student Assessment: Where we're at and where we're going

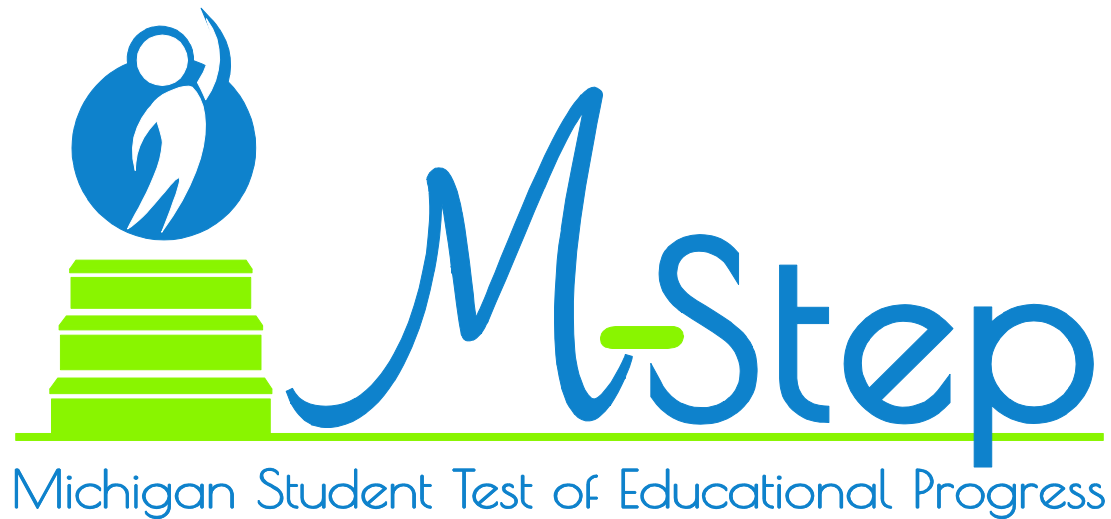
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**MERA**  
**11/25/14**

# Spring 2015

- The Michigan Student Test of Educational Progress



# Spring 2015

- We were tasked to develop a “new MEAP”, that has been pilot-tested in Michigan and aligns to Michigan’s current standards.
- The M-STEP will include content that has been developed by Michigan educators as well as content from the multi-state Smarter Balanced Assessment Consortium.

# Spring 2015 – Grades 3-8

- Spring 2015 M-STEP summative tests for grades 3-8 will include:
  - English Language Arts (Grades 3-8): Smarter Balanced content plus Michigan-developed field-test items. This will include a computer adaptive piece, a classroom activity, and a performance task.
  - Mathematics (Grades 3-8): Smarter Balanced content plus Michigan-developed field-test items. This will include a computer adaptive piece, a classroom activity, and a performance task.
  - Science (Grades 4 and 7): Michigan-developed assessment of online, fixed-form, multiple-choice based items.
  - Social Studies (Grades 5 and 8): Michigan-developed assessment of online, fixed form, multiple-choice based items.

# Spring 2015 – Grade 11

- Spring 2015 M-STEP summative tests for grade 11 will include:

**Michigan Merit Exam (MME), Grade 11: ACT Plus Writing, WorkKeys, M-STEP summative assessment which includes English Language Arts and Mathematics comprised of Smarter Balanced content that will include a computer adaptive piece, a classroom activity, and performance task \*. It will also include Science and Social Studies content comprised of Michigan-developed online, fixed form, multiple-choice based items.**

Due to time concerns and restrictions for the 11th grade assessment (which includes the ACT Plus Writing and WorkKeys) the performance tasks and their accompanying classroom activities will be recommended but not required for 11th graders. State law prohibits the requirement of more than one extended response item on the Michigan Merit Exam, which is already part of the ACT Plus Writing. However, because a single extended response item is likely insufficient to achieve alignment to Michigan's high school standards, it is unclear whether the U.S. Department of Education will allow results without Performance Tasks to count for accountability purposes.



## Spring 2015 Test Session Timings (in hours and minutes)

Grades		3	4	5	6	7	8	11
ELA	Computer Adaptive	1:30	1:30	1:30	1:30	1:30	1:30	2:00
	Classroom Activity	0:30	0:30	0:30	0:30	0:30	0:30	0:30*
	Performance Task	2:00	2:00	2:00	2:00	2:00	2:00	2:00*
Math	Computer Adaptive	1:30	1:30	1:30	2:00	2:00	2:00	2:00
	Classroom Activity	0:30	0:30	0:30	0:30	0:30	0:30	0:30*
	Performance Task	1:00	1:00	1:00	1:00	1:00	1:00	1:30*
Science	Part 1		50			50		50
	Part 2		50			50		
Social Studies	Part 1			50			50	50
	Part 2			50			50	
College Entrance								3:25**
Work Skills								2:15**
Total Time Required		7:00	8:40	8:40	7:30	9:10	9:10	11:20
Total Time with Recommended Sessions								15:50

\* Performance tasks (and their accompanying classroom activities) are recommended but not required for high school, as state law prohibits the requirement of more than one extended response item on the Michigan Merit Exam. However, because a single extended response item is likely insufficient to achieve alignment to Michigan's high school content standards, it is unclear whether the U.S. Department of Education will allow results without Performance Tasks to count for accountability purposes.

\*\* Timed test—paper/pencil only



## Considerations for Science and Social Studies

- No changes in content standards
- Changing from fall to spring
- Similar blueprint and quantity of items
- 11<sup>th</sup> grade will now include a few additional items as we are no longer folding in items from ACT and WorkKeys.

## So... about scores....

MDE will soon begin negotiations with the U.S. Department of Education for revisions to the accountability system.

In negotiating with USED, it is MDE's intent to use the test data from this transitional year for a trial run of a revised accountability system. It is the intent of the Department that the results of the trial run of accountability would be shared with schools and districts for local decision making, but that no consequences would be applied.



# Pre-Identification of Students

## Spring 2015

- DAS will load students from the fall 2014 MSDS general collection and student record maintenance files
  - ACT, WorkKeys and WIDA will be early December
  - Summative will be early January
- Schools will unassign and add additional students directly on the Secure Site
- Schools will move students from summative to MI-Access

## Material Orders

- Schools that are not administering the test online will order materials from the Secure Site in early January
- Schools administering the online assessment will have the opportunity to order paper/pencil assessments for students requiring certain accommodations
- In case of an unexpected incident with online testing, schools will be able to get paper and pencil test if needed to ensure testing

## Secure Site Training Site

- Training site should be available to users in a few weeks
- Student data will be masked
- Users that have current access on the Secure Site will be given access to the Training Site

## Contact Information

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# Paper and Pencil Administration

- Reports –
  - Online schools will get online reports quicker!
  - Paper/Pencil schools will get reports in a traditional timeframe
  
- Myth Busters –
  - If our school does Paper/Pencil we will get better scores!
  - The Paper/Pencil forms will look just like what we're used to.

# Spring 2015 – Testing Windows

Considerations in establishing test administration window:

- Provide schools with maximum flexibility in scheduling
- Maximize instructional time prior to testing
- Avoid traditional spring break weeks
- Complete bulk of testing prior to Memorial Day
- Provide time for end-of-year activities following testing
- Reduce the online testing load that might occur at any one time
- Maximize statewide comparability by grade level – 3 week window
- Provide grade 11 an additional 5 weeks – 8 week window to provide flexibility in scheduling around AP and IB testing

# Spring 2015 – Testing Windows

	Week Beginning																		
	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	
Grades 5 and 8																			
Grades 4 and 7																			
Grades 3 and 6																			
Grade 11																			
MI-Access Alternate Assessments																			
College Entrance: ACT Plus Writing*																			
Accommodations Testing																			
Work Skills: WorkKeys*																			
Accommodations Testing																			
WIDA Access for ELLs																			
WIDA Alternate Access for ELLs																			

*Online testing has the flexibility of testing any time during the testing window designated for each grade level. Paper and pencil tests must be administered on the dates specified for each content area in the window designated for each grade level.*

\*ACT Plus Writing and WorkKeys have been extended for one year. The initial testing dates for Spring 2015 are March 3<sup>rd</sup> for ACT and March 4<sup>th</sup> for WorkKeys. The makeup dates are March 17<sup>th</sup> for ACT and March 18<sup>th</sup> for WorkKeys. The accommodations testing window is March 3 – 17 for ACT and March 4 – 18 for WorkKeys.





# Spring 2015 – Testing Windows



## Online Testing

has the flexibility of testing any time during the testing window designated for each grade level.

## Paper/Pencil Testing

will be administered within the same windows as online, but with initial and makeup testing dates specified for each grade and content area.