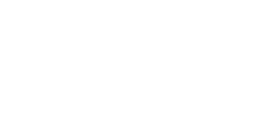
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Name(s): Content Area: Grade Level:

Instruction Interval: SLO Type: 🞎 Class-level 🞎 Course-level or Grade-level 🞎 Targeted 🞎 Tiered



**Blank Sample Template for**

**Student Learning Objectives (SLO)**

**Student Population**

Who is included in this objective? If a targeted subgroup, how will the other students be addressed in another SLO?

*Links:* [*Instructional Support Video #1 OH*](https://www.youtube.com/watch?v=Jfe7f1xTXFI)*; MDE Guidance PDF TBD; Samples:* [*OAISD*](http://www.sitimeline.com/uploads/8/4/4/3/8443439/sample_5th_grade_math_slo_delta_math.pdf) *and other states (*[*LA*](http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox/student-learning-targets)*,* [*RI*](http://www.ride.ri.gov/TeachersAdministrators/EducatorEvaluation/StudentLearningOutcomesObjectives.aspx#16961-teachers)*,* [*OH*](http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Student-Growth-Measures/Student-Learning-Objective-Examples/Sample-Student-Learning-Objectives)*, or* [*NY*](https://www.engageny.org/resource/student-learning-objective-samples-from-new-york-state-teachers-2012-13)*)*

* Describes the demographics of the class accurately.
* Justifies why a targeted group was selected or includes the entire class.
* If subgroups are excluded, specifies who and if they are covered by another SLO; otherwise, why not

**Learning Standards**

What are the essential standards connected to the learning content? *Links:* [*Support Video #2 OH*](https://www.youtube.com/watch?v=o0qZEPTn_Io)

* Aligns to specific state-adopted standards
* Represents the essential standards or the big ideas to be taught during the course of instruction
* Reaches the appropriate level of complexity for each state-adopted standard measured

**Baseline Data**

What data were reviewed in the development of the SLO? How do the data support the SLO? [*Support Video #3 OH*](https://www.youtube.com/watch?v=lVS0DmPCJ_k)*;* [*Data Template OH*](http://www.sitimeline.com/uploads/8/4/4/3/8443439/oh_baseline_data_analyis_template.pdf)

* Identifies sources of information about students (e.g. trend data and prior year test and/or pre-test data)
* Summarizes student data to demonstrate specific student need for the content.

**Assessment**

How will you measure the outcomes of this SLO, which tool(s) will be reviewed to determine success criteria?

[*Support Video #4 OH*](https://www.youtube.com/watch?v=RMzejFPtCNM)*;* [*SLO Assessment Checklist IN*](http://www.sitimeline.com/uploads/8/4/4/3/8443439/assessment_checklist_in.pdf)

* Describes assessment alignment to the course content and emphasizes constructed-response or performance tasks that require higher-order thinking skills OR
* Identifies national, state or regional assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.
* Indicates that there are clear answer key, scoring guides and/or rubrics for all assessment items.

**Growth Targets**

What are the quantitative targets that will demonstrate achievement of this SLO? [*Support Video #5 OH*](https://www.youtube.com/watch?v=Gfm2sn4rpTw)*; Samples:* [*OAISD*](http://www.sitimeline.com/uploads/8/4/4/3/8443439/sample_5th_grade_math_slo_delta_math.pdf) *(*[*LA*](http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox/student-learning-targets)*,* [*RI*](http://www.ride.ri.gov/TeachersAdministrators/EducatorEvaluation/StudentLearningOutcomesObjectives.aspx#16961-teachers)*,* [*OH*](http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Student-Growth-Measures/Student-Learning-Objective-Examples/Sample-Student-Learning-Objectives)*, or* [*NY*](https://www.engageny.org/resource/student-learning-objective-samples-from-new-york-state-teachers-2012-13)*)*

* Baseline and trend data support established targets
* Demonstrated use of data to identify student needs and determine appropriate targets
* Ensures all students in this SLO have a rigorous and attainable target, consider setting differentiated growth targets
* Demonstrates teacher knowledge of students and content.

**Rationale**

What is your rationale for setting the targets for student growth and how do they align with school improvement goals? [*Support Video #6 OH*](https://www.youtube.com/watch?v=YeJG6nqgqUc)

* Explains why target is appropriate for the population.
* Explains how targets align to broader school and district goals.

**Comments from Approval Committee Members**

**SLO Approval Committee Date Signature**

Sample Name, teacher 9/30/2015

Sample Name, teacher 9/30/2015

*Additional Names …*

Sample Name, administrator 10/5/2015