

Paired Comparisons Example

A	Percentage of <i>elementary</i> teachers who participated in the professional development ()	A	A	A	A	A	A
		B	C	D	E	F	G
B	Percentage of <i>middle school</i> teachers who participated in the professional development ()	B	B	B	B	B	B
		C	D	E	F	G	H
C	Percentage of <i>elementary</i> teachers who felt the PD improved their mathematics knowledge ()		C	C	C	C	C
			D	E	F	G	H
D	Percentage of <i>middle school</i> teachers who felt the PD improved their language arts knowledge ()			D	D	D	D
				E	F	G	H
E	Content-related instructional area with the least improvement between pre-/post-observations in mathematics ()				E	E	E
					F	G	H
F	Content-related instructional area with the least improvement between pre-/post-observations in language arts ()					F	F
						G	H
G	Grade level(s) that demonstrated the most difference in mathematics growth between participating and comparison classrooms ()						G
							H
H	Grade level(s) that demonstrated the most difference in language arts growth between participating and comparison classrooms ()						

Your Totals: Count how many times you circled each letter and enter in the space after each letter below. The letters circled the most times are your priorities (typically pick no more than three).

A	B	C	D
E	F	G	H

Overall Totals: Add together the letter totals from each individual's comparisons in your school/district and enter in the space after each letter below. The letters circled the most times are the overall priorities (typically pick no more than three).

A	B	C	D
E	F	G	H

