TOP 10 IN 10 YEARS

putting Michigan on the map as a premier education state

Michigan's Vision

Every learner in Michigan's public schools will have an inspiring, engaging, and caring learning environment that fosters creative and critical thinkers who believe in their ability to positively influence Michigan and the world beyond.

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Michigan's Mission

Support Learning and Learners.

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To realize Michigan becoming a Top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants indelible rights for all stakeholders to succeed – a system focused more on what is best for children and their learning. This is a framework of the strategic goals necessary to move Michigan forward.

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STRATEGIC GOALS

1. Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education–to maximize lifetime learning and success.

2. Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.

3. Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.

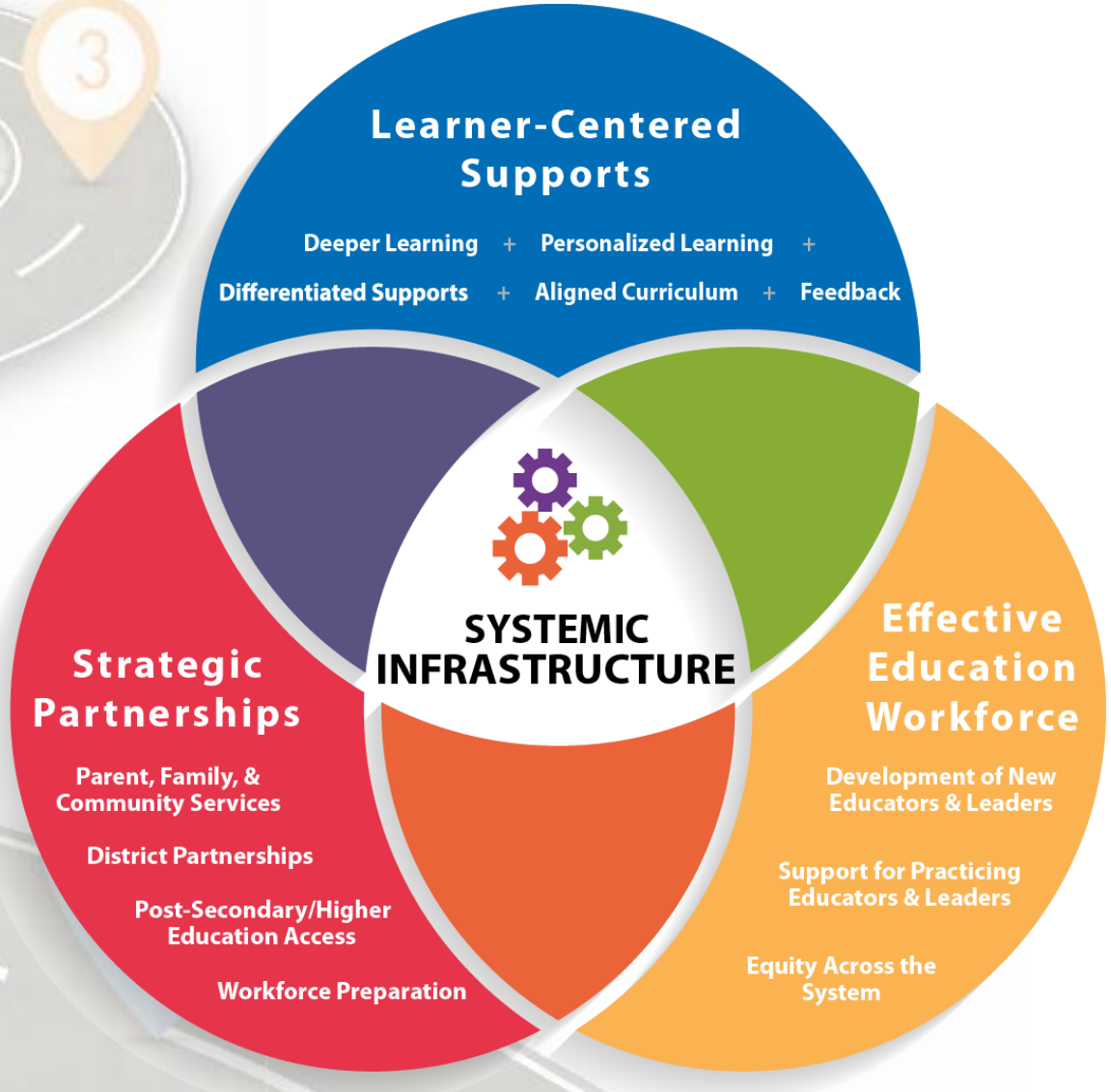
4. Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.

5. Ensure that parents/guardians are engaged and supported partners in their child's education.

6. Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.

7. Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).

Top 10 in 10 Focus Areas



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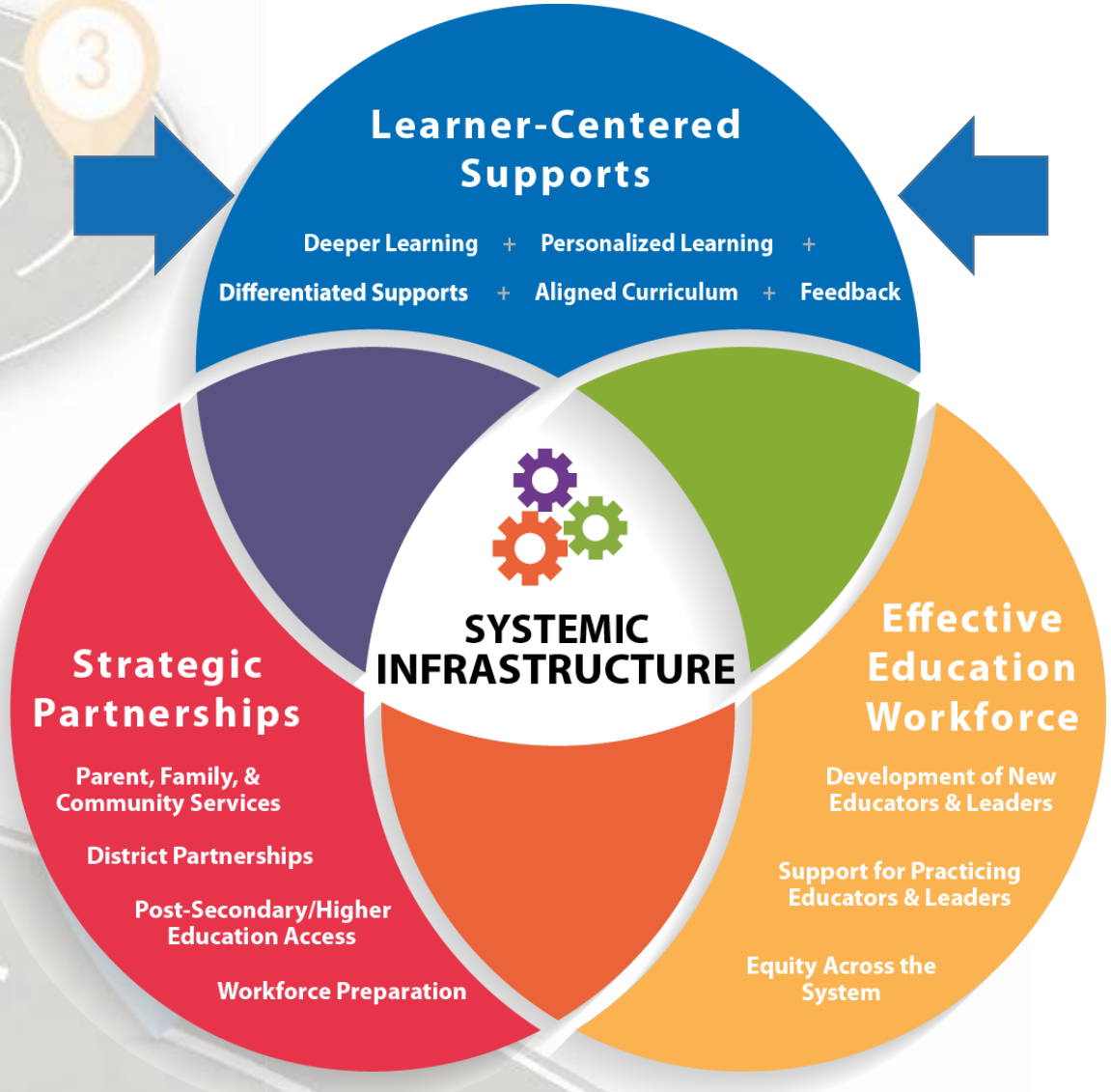
Learner-Centered Supports



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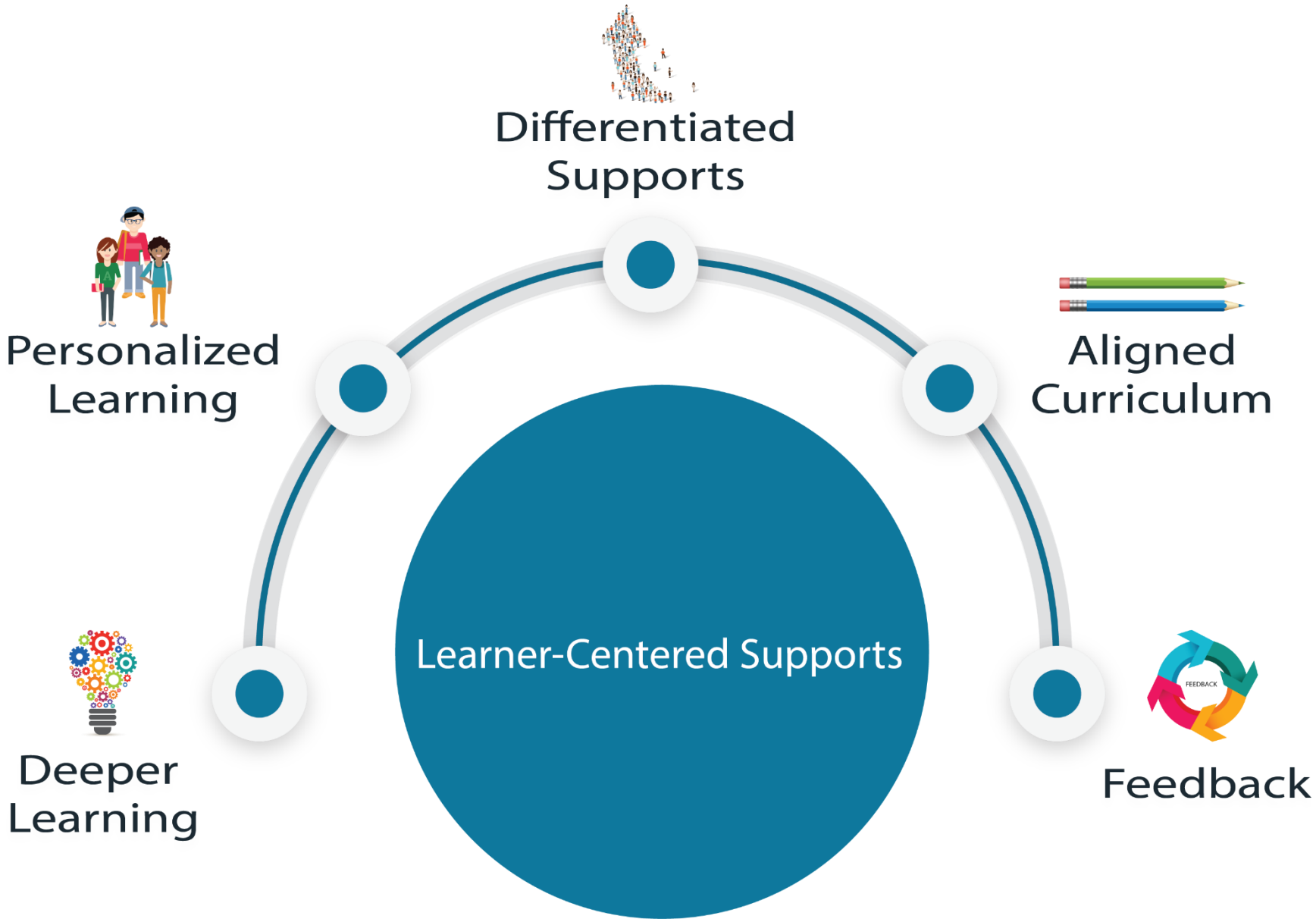
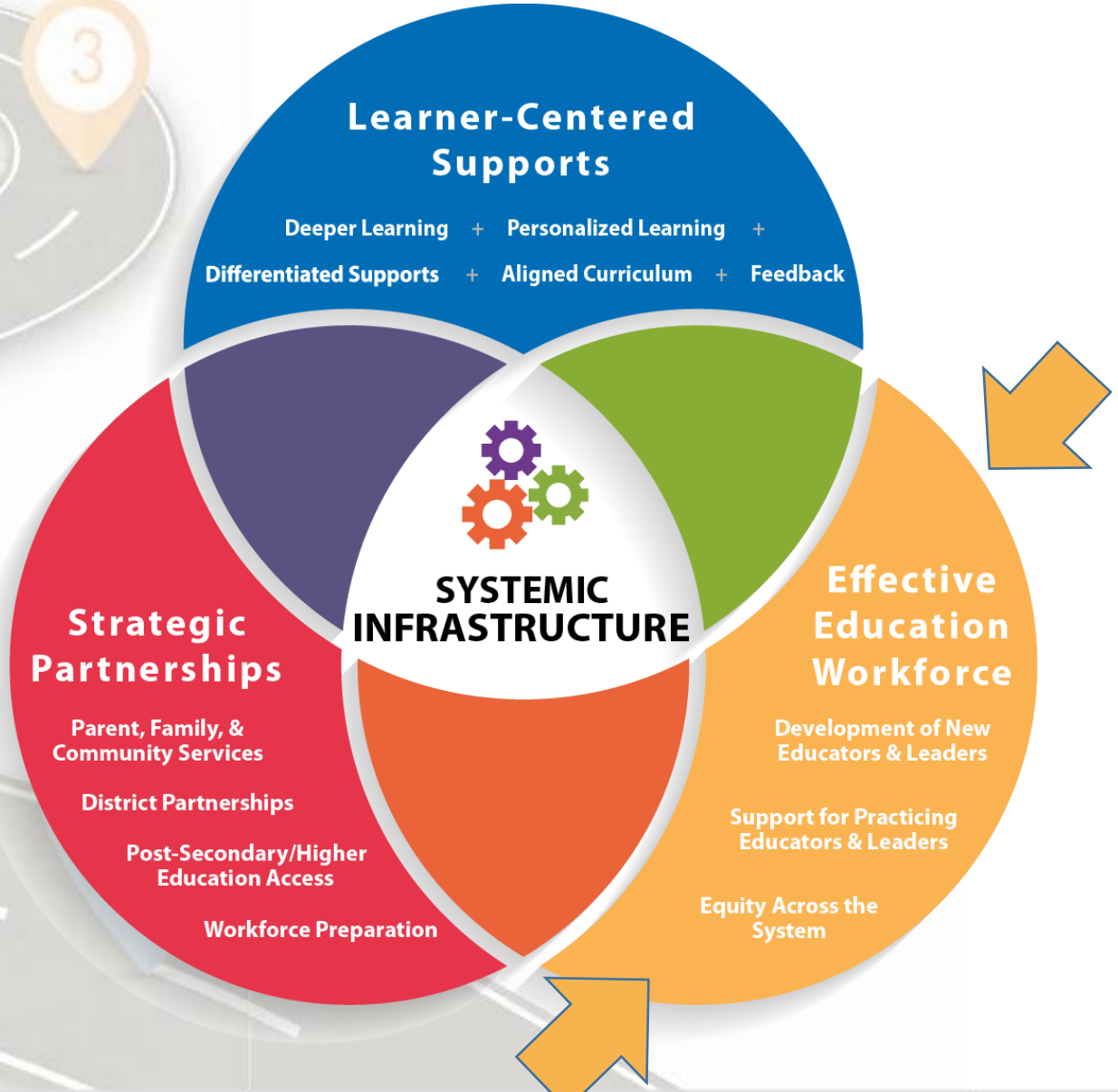
Components of Learner-Centered Supports



Effective Education Workforce



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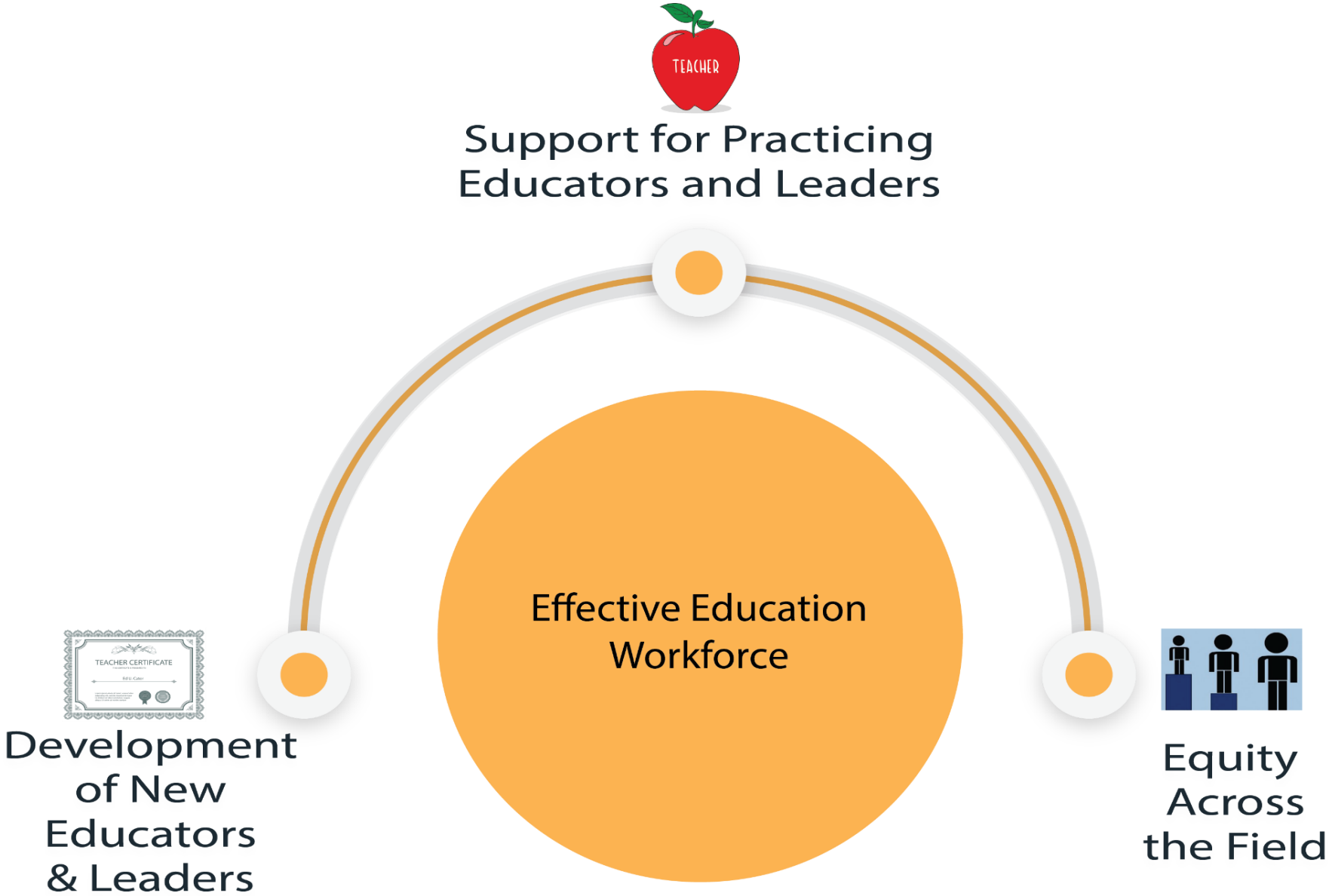
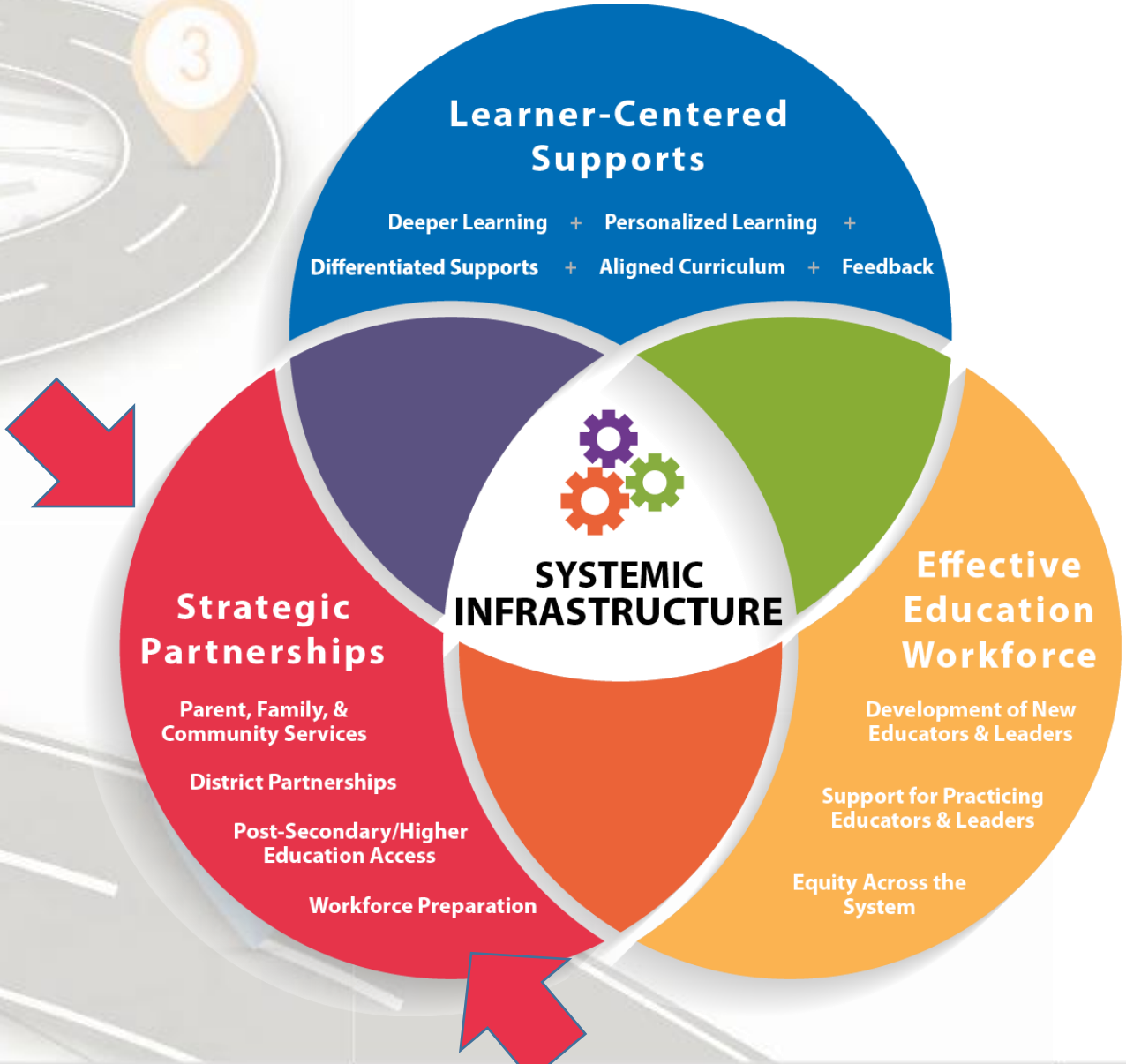
Components of Effective Education Workforce



Strategic Partnerships



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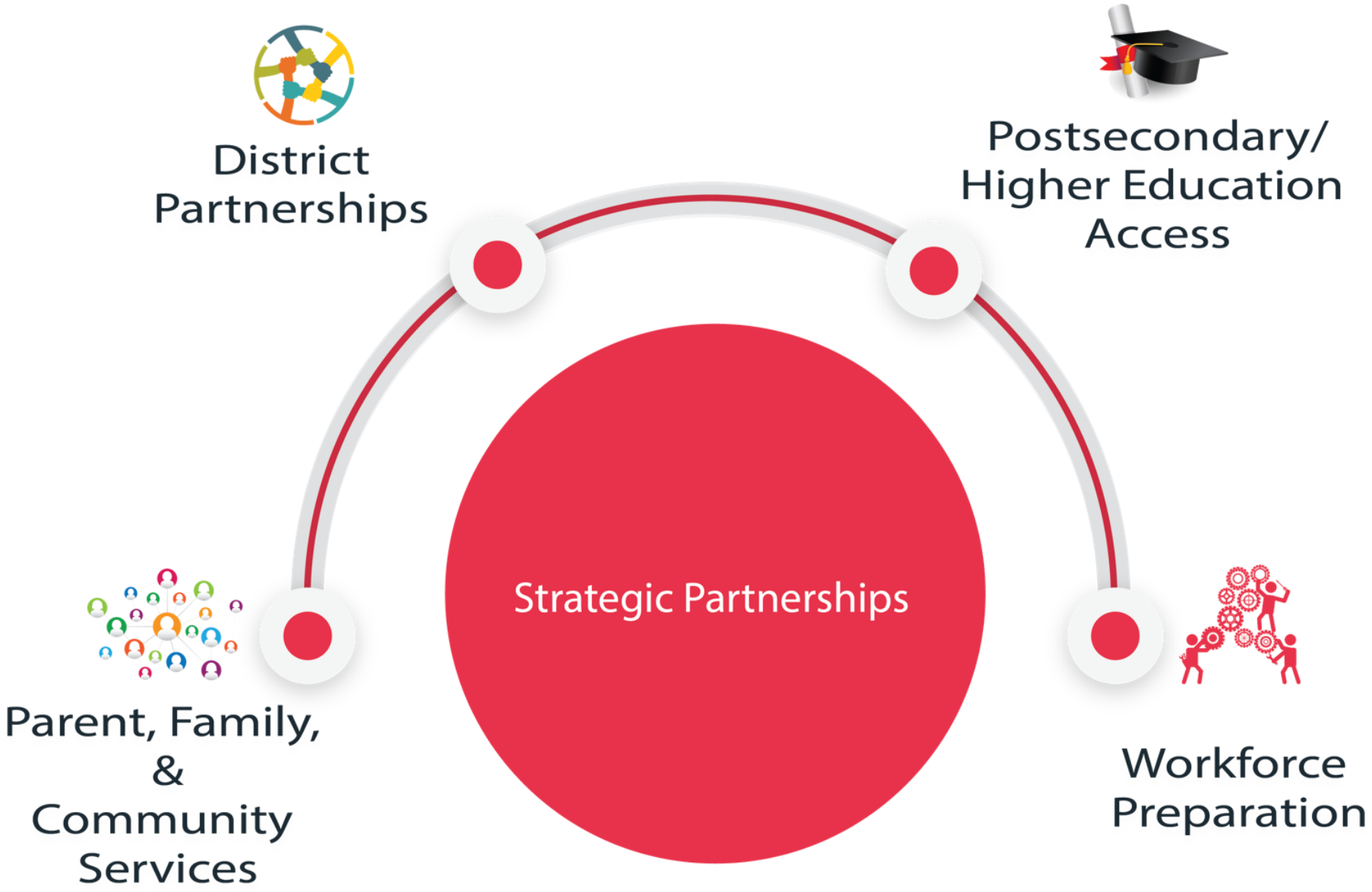
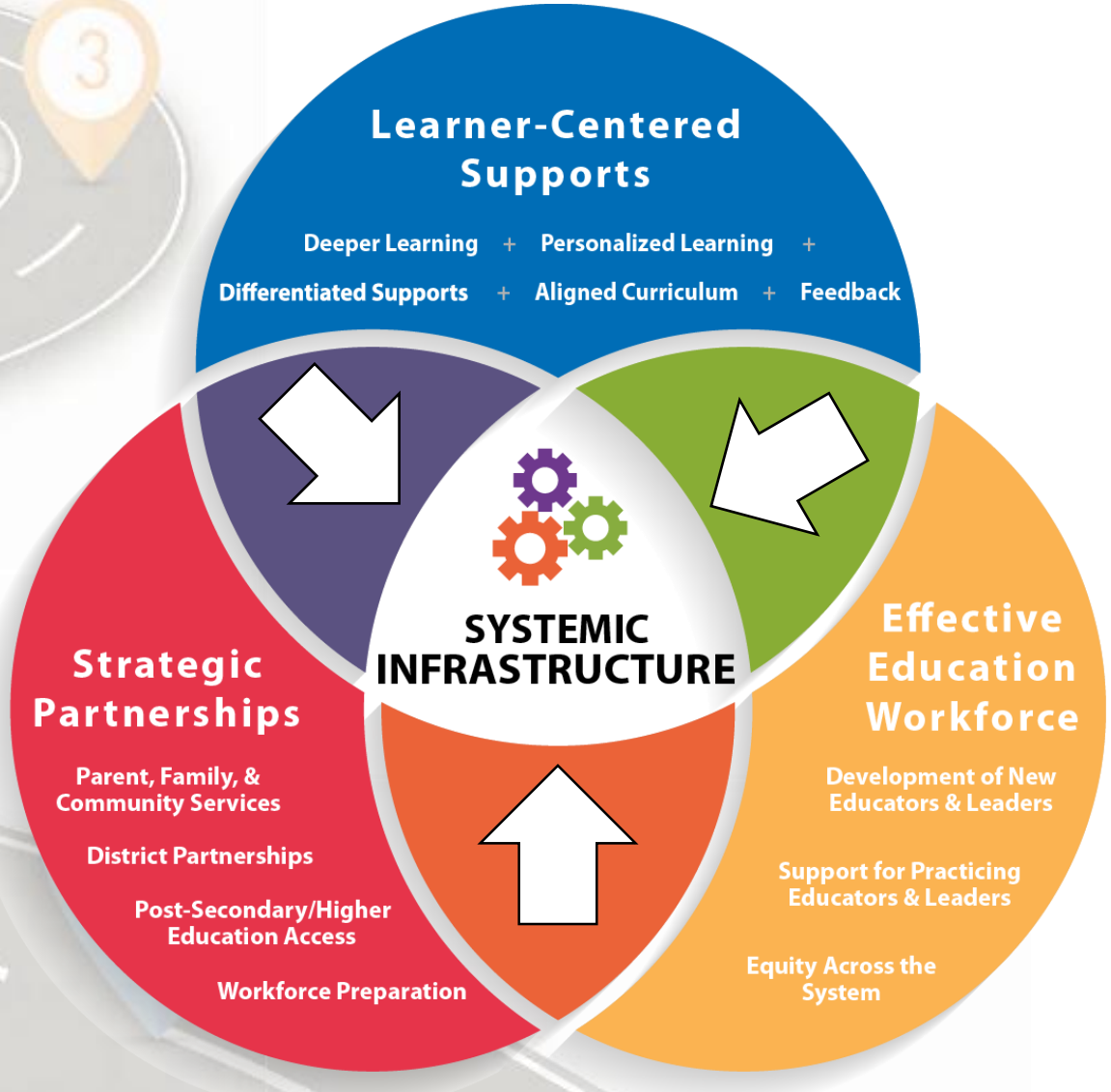
Components of Strategic Partnerships



Systemic Infrastructure



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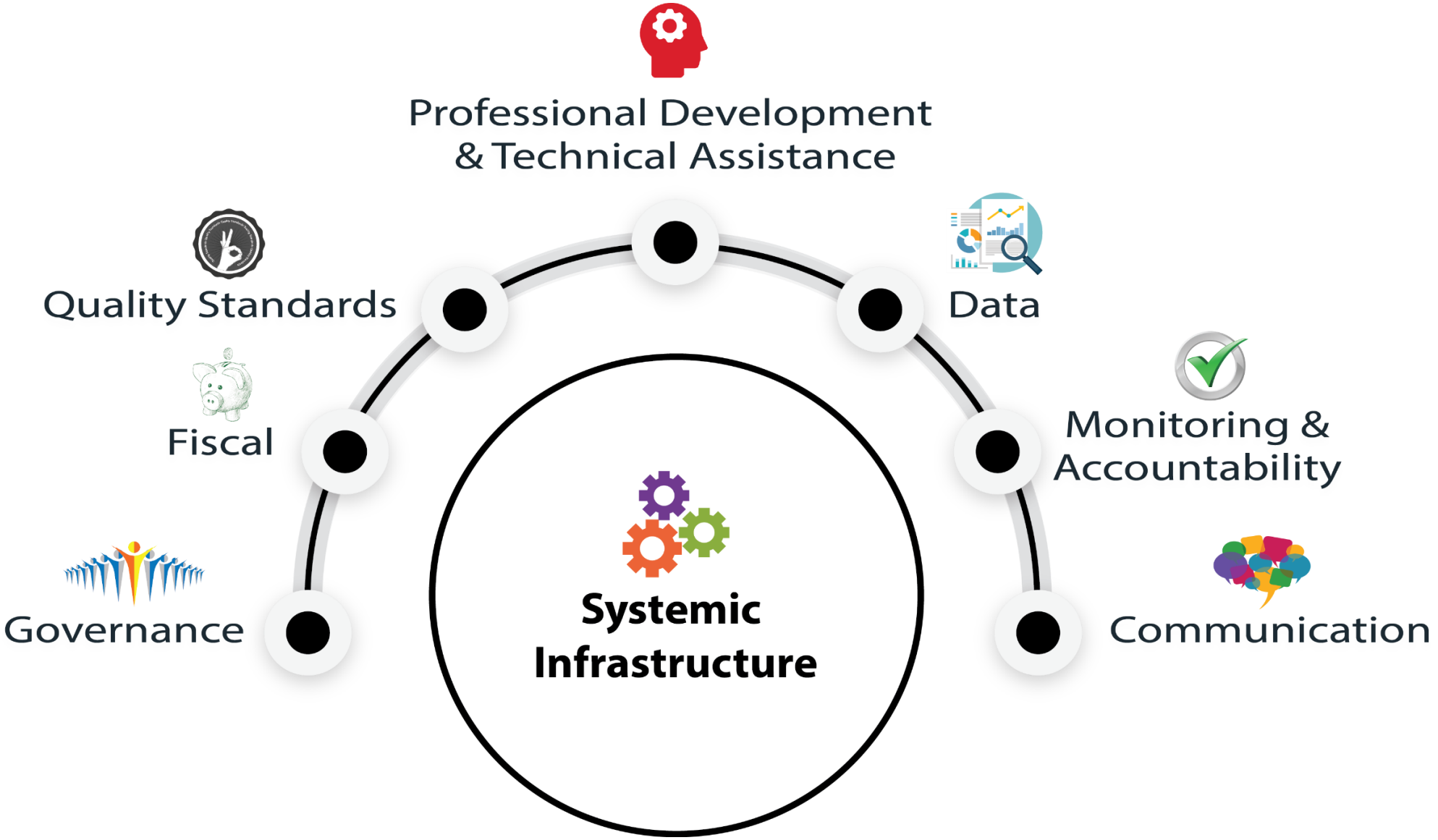
Components of a Systemic Infrastructure



Way of Work

Defined Effort
- ☐ Define the Effort
- ☐ Determine Components
- ☐ Research
- ☐ Practice Profiles
- ☐ Document Reviews

Resources
- ☐ Determine Resources Necessary for Success
  - ☐ Personnel/Staff
  - ☐ Financial
  - ☐ Other

Communication
- ☐ Determine Messages to Send
  - ☐ Recipients
  - ☐ Format(s)
  - ☐ Timeline

Professional Learning & Technical Assistance Supports
- ☐ Determine Professional Learning Required for Success
  - ☐ Providers & Recipients
  - ☐ Content
  - ☐ Delivery

Data & Evaluation
- ☐ Determine Metrics to Measure Success
  - ☐ Data to Measure
  - ☐ Process for Measurement
  - ☐ Format/Location for Compilation

Way of Work helps build a systemic, collaborative and cohesive approach to our work at MDE to better support learning and learners.

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Measuring Progress

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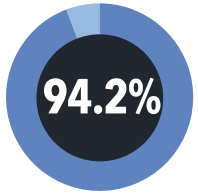
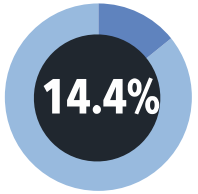
EARLY LEARNING

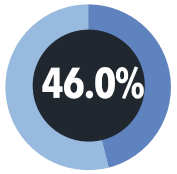
- Early Learning Access
- Student Engagement in Early Grades
- Early Literacy and Mathematics Proficiency
  - M-STEP
  - NAEP



Overall Attendance

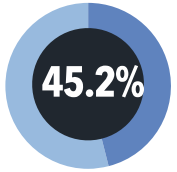


Chronically Absent



of 3rd graders proficient

on M-STEP English Language Arts (ELA) in 2015-16.



of 3rd graders proficient

on M-STEP Mathematics in 2015-16.

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Measuring Progress

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EXIT READY

- National Student Assessments
  - NAEP
  - SAT
- Graduation Rate
- CTE Completion

1,001
2016 SAT Combined
(Mathematics and Evidence-Based Reading + Writing)
MI Average Score
34.9% Ready for College

494
2016 SAT Mathematics
MI Average Score
37% Ready for College

507
2016 SAT Reading/Writing
MI Average Score
60% Ready for College

Learning that works for Michigan
CTE®
37,143
Completers* of CTE coursework in 2015-16

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Measuring Progress

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ENGAGEMENT

- Attendance and Chronic Absenteeism in K-12
- College Enrollment

Chronic Absenteeism in K-12 = 14%

69.6%
(71,657 students)
of 2015 graduates
enrolled in college
within one year
of graduation

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Measuring Progress

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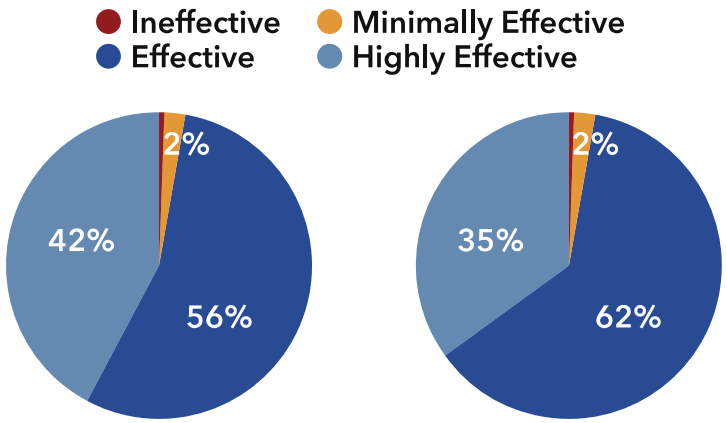
EFFECTIVE EDUCATORS

- Educator Evaluation
- Early Literacy Coaches



Teachers
98% Effective*

Administrators
97% Effective*

Early Literacy Initiative:
95 ISD Literacy Coaches
802 District Literacy Coaches

2017 MDE Internal Survey data for ISD and District Literacy Coaches

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Measuring Progress

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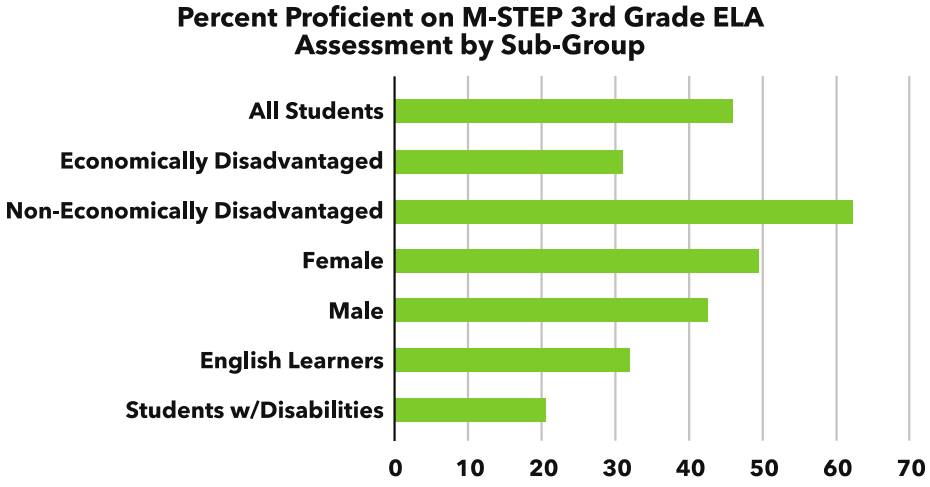
- Analysis of System Inputs
- Initiative Specific Analyses of Subgroup Outcomes

EDUCATION WEEK 2017 QUALITY COUNTS REPORT **34th**

Chance-for-Success Indicator	Grade: C Rank: 32nd
School Finance Indicator	Grade: C Rank: 23rd



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Measuring Progress

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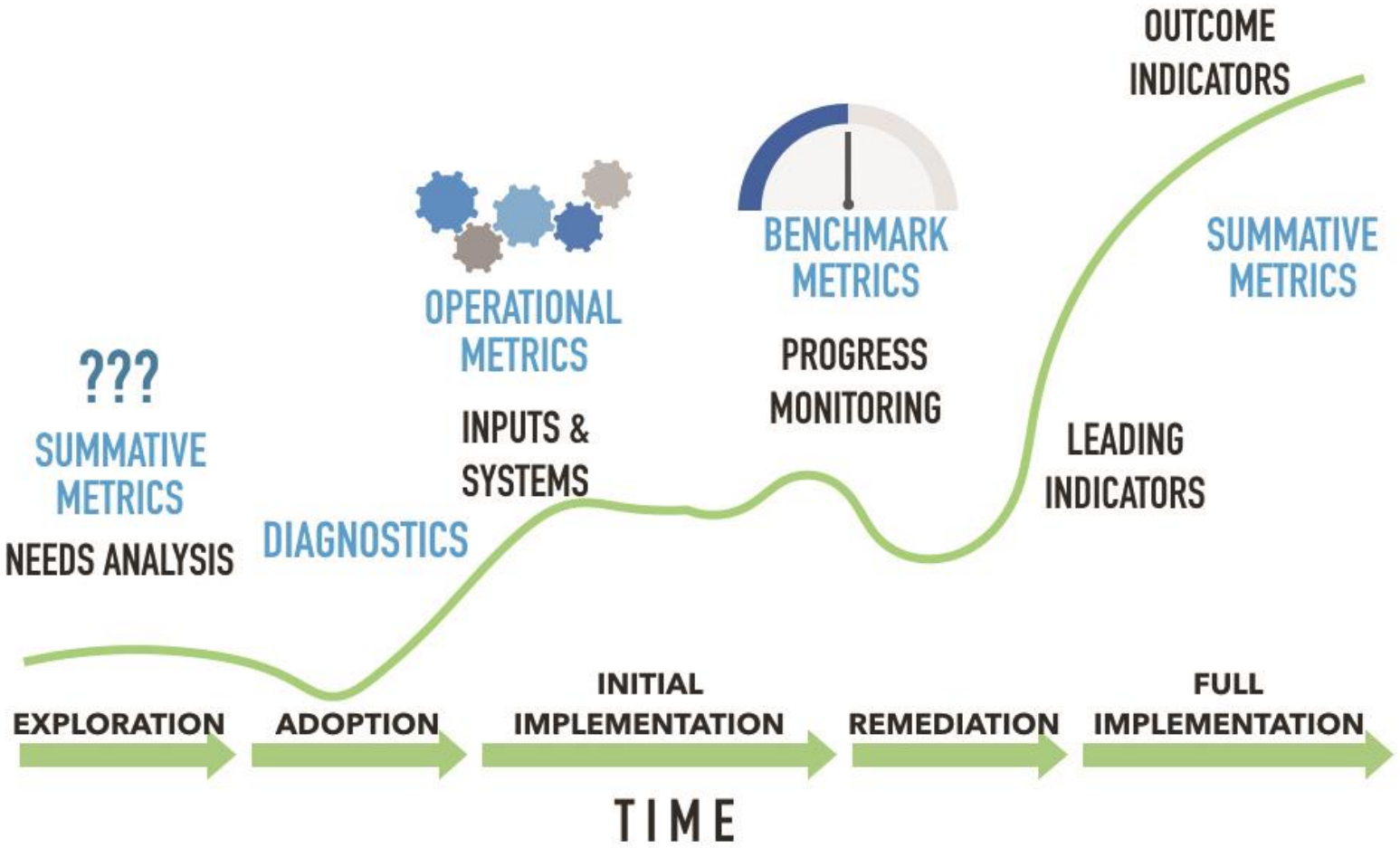

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MICHIGAN
Department of Education
ANNUAL
REVIEW
2016-2017
TOP 10 IN 10 YEARS
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Thank you!

www.mi.gov/top10in10

www.mi.gov/MDEAnnualReview

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