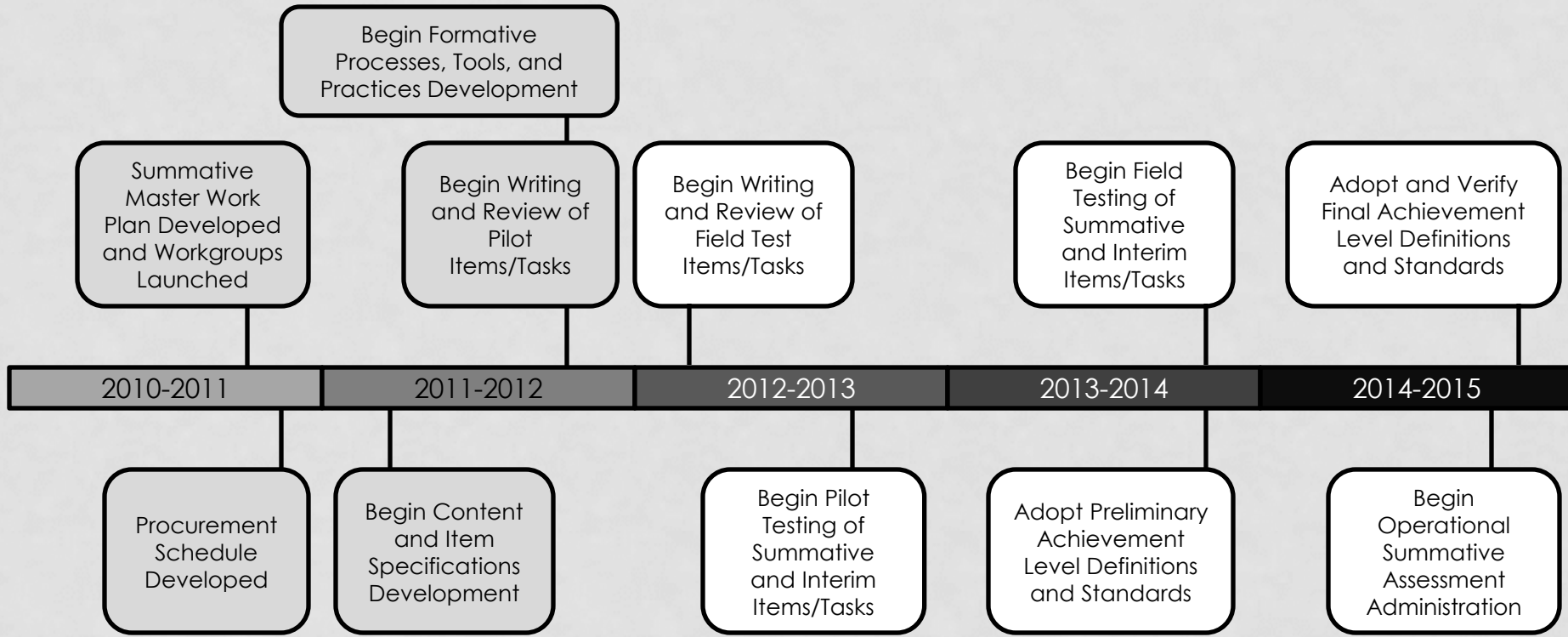


# SMARTER BALANCED UPDATE AND FIVE-YEAR ASSESSMENT PLAN

PRESENTATION TO MERA  
NOVEMBER 19, 2012

# SMARTER BALANCED UPDATE

# SMARTER BALANCED TIMELINE



Gray boxes = completed milestones  
 White boxes = upcoming milestones

The Consortium Is On Schedule

# SMARTER BALANCED CONTRACTS



RFP Name	Status
Item specifications	Completed
Technology Readiness Tool	Work Underway
IT System Architecture	Work Underway
Psychometric services	Work Underway
Accessibility & Accommodations	Work Underway
Item Authoring/Banking	Work Underway
Item/Task Materials	Work Underway
Test Specifications	Work Underway
Achievement Level Descriptors	Work Underway
Item/Task Development (pilot)	Work Underway
Validation Research Agenda	Work Underway
Test Delivery Software	Work Underway
Test Administration	Work Underway
Reporting Systems	Work Underway
Formative Assessment	Under Evaluation
Item/Task Development (field test)	Under Development
Scoring	Under Development
Translations	Under Development
Standard Setting	Under Development

# PROGRESS ON OTHER FRONTS

- Special populations
  - Seated new advisory panel for students with disabilities
  - Seated new advisory panel for English language learners
- Released guidelines for new hardware purchases
- Collaboration efforts
  - Collaboration with higher education on Achievement Level Descriptors for high school
  - Linking to NAEP and the Program for International Assessment (PISA) during 2014 field testing to address comparability
  - Defining comparable accommodation policies across states
  - Working toward a common definition of the “1% population” across four consortia (Smarter Balanced, PARCC, Dynamic Learning Maps, National Center and State Collaborative)
  - Developing a sustainability plan through collaboration with CCSSO, NGA, PARCC

# LEARN MORE

- More information on the consortium can be found at

[SmarterBalanced.org](https://SmarterBalanced.org)

# FIVE-YEAR ASSESSMENT PLAN

# MAJOR TRANSITIONS

- Moving Assessment Online by the 2014-15 School year
- Moving Toward Consortia for Summative Assessments
- Development of New Assessments Not Addressed by the Consortia
- Preparing Michigan Schools for the Transition to Online Assessment



# MOVING ONLINE BY 2014-15

- Assessment Consortia all plan to be online by the 2014-15 school year
- All new assessments developed by MDE will be online by the 2014-15 school year
- Where assessments are mandatory:
  - Paper & pencil will be available
  - Students' online results will be returned nearly immediately
  - Students' paper & pencil results will be returned as paper & pencil processing is completed
- Where assessments are optional
  - Paper and pencil will not be available
  - It is anticipated that the state will bear the cost of development, administration, scoring, and reporting (will require ongoing appropriations)

# MOVING TOWARD CONSORTIA FOR SUMMATIVE ASSESSMENT



- **Smarter Balanced**
  - Summative assessment in English language arts and mathematics
  - Anticipated to replace MEAP and MEAP-Access in mathematics, reading, and writing
- **Dynamic Learning Maps**
  - Summative alternate assessment in English language arts and mathematics for students with significant cognitive disabilities
  - Anticipated to replace MI-Access in mathematics, reading, and writing
- **World-Class Instruction Design & Assessment (WIDA) or another consortium (being formed)**
  - Summative assessment for English language learners (ELLs) on English language proficiency
  - Will replace Michigan's English Language Proficiency Assessment (ELPA)

## DEVELOPMENT OF OPTIONAL ASSESSMENTS IN AREAS NOT ADDRESSED BY THE CONSORTIA

- State legislation requires measurement of growth for students of all educators
- Full-service assessments
  - Kindergarten entry assessment (to improve instruction through measurement of students profiles in five domains)
    1. Language and literacy
    2. Mathematics
    3. Approaches toward learning
    4. Social-emotional development
    5. Physical well-being and motor development

# DEVELOPMENT OF OPTIONAL ASSESSMENTS IN AREAS NOT ADDRESSED BY THE CONSORTIA

- Full-service assessments
  - Interim (pre/post) assessments in Kindergarten through grade 2 in English language arts and mathematics
  - Science interim (pre/post) assessments in grades 3-7
  - Social studies interim (pre/post) assessments in grades 3-8
  - High School course content (pre/post) assessments in Michigan Merit Curriculum required credits, including:
    - Biology, Chemistry, Physics, Earth Science
    - American History + Geography, World History + Geography, Economics, Civics
    - Algebra II, Geometry
    - English 12
  - Pre/post assessments will work toward an option of more
    - Opportunities to test
    - Flexibility in designing the testing experience (e.g. unit tests)

# DEVELOPMENT OF OPTIONAL ASSESSMENTS IN AREAS NOT ADDRESSED BY THE CONSORTIA

- Model Assessments
  - Health
  - Physical Education
  - Arts (e.g., music, visual arts, performing arts)
- Model assessments are not full service
  - MDE develops
  - Districts administer, score, and report

# WHAT THE SUITE OF SUMMATIVE AND INTERIM ASSESSMENTS WILL LOOK LIKE



Subject	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Mathematics	i	i	i	s	s	s	s	s	s	S	S	S	c
Reading	i	i	i	s	s	s	s	s	s	S	S	S	c
Writing	i	i	i	s	s	s	s	s	s	S	S	S	c
Science	*	*	*	i	mi	i	i	mi	c	c	c	Mc	c
Social Studies	*	*	*	i	i	mi	i	i	mi	c	c	Mc	c
Other (e.g., Art, Music, P.E.)	*	*	*	*	*	*	*	*	*	*	*	*	*

- i Interim assessment based on grade level content expectations
- c Interim course content assessments based on Michigan Merit Curriculum
- m MEAP end of year assessment
- M MME end of year assessment
- s Smarter Balanced (based on grade level common core). Includes interim grade level, and summative assessments.
- S Smarter Balanced (based on high school common core). Includes interim course content, and summative assessments.
- \* Model interim/course content assessments



# PREPARING MICHIGAN SCHOOLS FOR ONLINE ASSESSMENT

- Online participation opportunities
  - Operational Opportunities
    - MI-Access
      - Online answer documents
    - MEAP
      - Online social studies (fall 2013 and 2014)
      - Online science (fall 2014)
    - MME
      - Online day 3 (spring 2014)
    - ELPA
      - Spring 2013
      - Already done in spring 2011, 2012

# PREPARING MICHIGAN SCHOOLS FOR ONLINE ASSESSMENT

- Online participation opportunities
  - Field Test Opportunities
    - Smarter Balanced
      - Online pilot test (Spring 2013)
      - Online field test (Spring 2014)
    - Dynamic Learning Maps
      - Online pilot test (Spring 2013)
      - Online field test (Spring 2014)
    - Interim Assessments
      - Varies
    - Kindergarten Entry Assessment
      - Online field test (Spring 2014)



# INTERIM ASSESSMENT TIMELINES



Grade Level(s) and Content Area	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<b>K-2 Reading</b>	Cog Lab	Item writing and committee reviews	Pilot test (fixed form)	Field test CAT	Fully operational CAT Pretest	Fully operational CAT posttest
<b>K-2 Writing</b>	Cog Lab	Item writing and committee reviews	Pilot test (fixed form)	Field test CAT	Fully operational CAT Pretest	Fully operational CAT posttest
<b>K-2 Mathematics</b>	Cog Lab	Item writing and committee reviews	Pilot test (fixed form)	Field test CAT	Fully operational CAT Pretest	Fully operational CAT posttest

# INTERIM ASSESSMENT TIMELINES



Grade Level(s) and Content Area	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<b>High School Reading</b>	MMC course-based descriptor revisions and SBAC Interim Plans		Item writing	Item writing and pilot recruitment	Pilot test (fixed form)	Field Test (CAT)
<b>High School Writing</b>	MMC course-based descriptor revisions and SBAC Interim Plans		Item writing	Item writing and pilot recruitment	Pilot test (fixed form)	Field Test (CAT)
<b>High School Math</b>	MMC course-based descriptor revisions and SBAC Interim Plans		Item writing	Item writing and pilot recruitment	Pilot test (fixed form)	Field Test (CAT)
<b>Grades 3-8 Science</b>	Item writing and pilot recruitment	Pilot test (fixed form)	Pilot test (fixed form)	Pilot test (fixed form)	Field Test CAT pretest	Operational CAT posttest
<b>High School Science</b>	Item writing and pilot recruitment	Pilot test (fixed form)	Pilot test (fixed form)	Pilot test (fixed form)	Field Test CAT pretest	Operational CAT posttest
<b>Grades 3-8 Social Studies</b>	Item writing and pilot recruitment	Field test (fixed form)	Fully operational fixed form pretest	Fully operational fixed form posttest	Fully operational fixed form pretest	Fully operational fixed form posttest
<b>High School Social Studies</b>	Item writing and pilot recruitment	Field test (fixed form)	Fully operational fixed form pretest	Fully operational fixed form posttest	Fully operational fixed form pretest	Fully operational fixed form posttest

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