

# Michigan Educational Research Assoc.



*April 2019 - Assessment Updates*

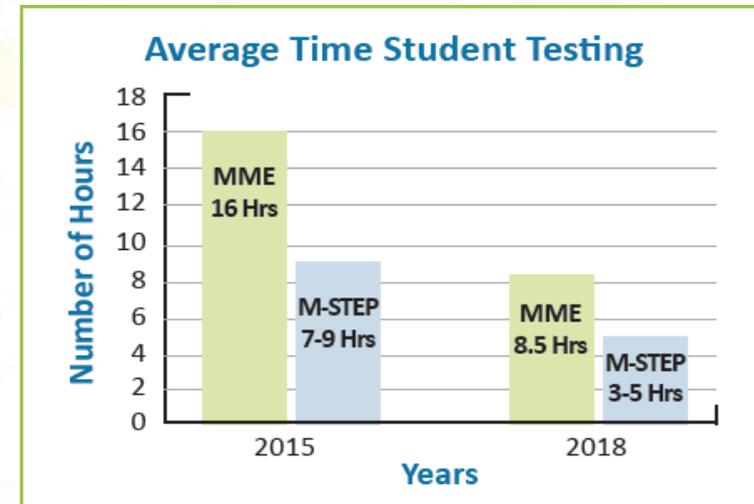
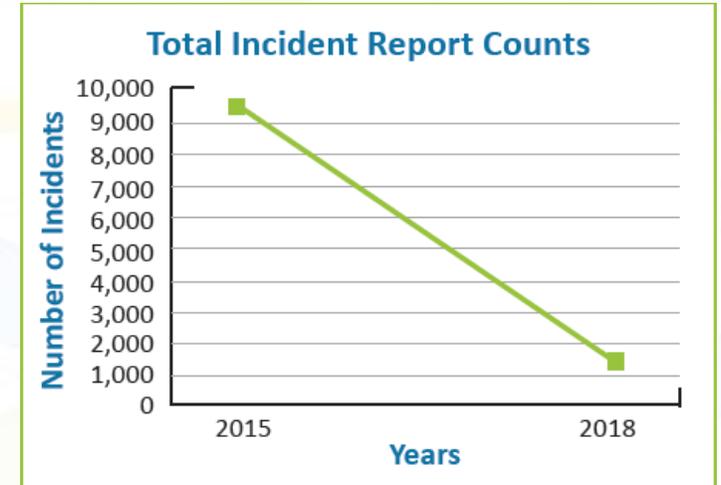
# 2018 M-STEP Test Administration

- Nearly 99% of schools administered the M-STEP to students online – compared to 80% in 2015.
- Fast results! Preliminary results within 24-48 hours; final results released August 29, prior to the beginning of the school year.



# 2018 M-STEP Test Administration

- Test Administration went smoothly for most schools. School testing issues have been reduced 90%.
- Students are spending more time in the classroom and less less time on testing.



# Survey Feedback – “What things can we do to improve the 2019 M-STEP?”

- “I have no complaints about the M-STEP testing. It is easy to use, administer, and organize the tests taken online. I wish all state testing could be done this way.”
- “Keep sending the information once a week and the calendar of important deadlines is very helpful to get started in the year.”
- “Get rid of the test! Just kidding :) “

# Survey Feedback – “What things can we do to improve the 2019 M-STEP?”

- “The social studies test does not need to be two tickets.”
- “Seating charts in the TAM (Test Admin Manual) are obscene!”

# Assessment Coordinator Training Guide *\*NEW\**

- Developed for District and Building Assessment Coordinators – serves three purposes:
  1. a training course for new coordinators
  2. a refresher course for current coordinators
  3. a resource to use throughout the year to assist with the tasks/duties of an assessment coordinator



# Assessment Coordinator Training Guide *\*NEW\**

- Eight modules include a variety of chapters focusing on the coordinator's roles and responsibilities BEFORE, DURING, and AFTER testing
- Introduces coordinators to Michigan's state assessment systems
- Provides links to trainings, materials, tools, and resources needed for coordinating state-provided assessments



Access the training guide on each assessment web page by clicking on this icon.

# Assessment Coordinator Training Guide

Includes:

- Full version
- Modules and chapters listed under Before Testing, During Testing, and After Testing
- Feedback button (top and bottom of web page)

MICHIGAN Department of Education

MDE / STUDENT ASSESSMENT / EARLY LITERACY AND MATHEMATICS

## Assessment Coordinator Training Guide

The Assessment Coordinator Training Guide for District and Building Assessment Coordinators, serves three purposes: (1) a training course for new coordinators, (2) a refresher course for current coordinators, and (3) a resource to use throughout the year to assist with the tasks/duties of an assessment coordinator.

The training guide introduces you to Michigan's state assessment system in general, and links you to the people, trainings, materials, tools, and resources you will need throughout the process of coordinating state-provided assessments in your district. We have provided a link to the full document as well as individual links to each chapter.

Assessment Coordinator Training Guide  
Full version containing all chapters

Bookmarks Right click and save to desktop

Black and White Print Version of Complete Training Guide How to Import Bookmarks

Assessment Coordinator Training Guide Feedback

### Before Testing

1. Overview	5. Getting Ready for Testing
Assessment Coordinator Training Guide Quick Reference	College Board and ACT Participation Process
Introduction to State Assessment in Michigan	Pre-Identification of Students for State Assessments
Quick Start Guide	Reporting Codes and Research Codes
2. Assessment Systems	Preparing Yourself and Staff as a Building Coordinator
Introduction to Testing Technology	Preparing Yourself and Staff as a District Coordinator
eDIRECT Basics	Preparing Students and Parents for Testing
OEA Secure Site	Initial Material Orders
Educational Entity Master (EEM)	Additional Material Orders
Michigan Student Data System (MSDS)	MI-Access: Who Takes an Alternate Assessment?
WIDA AMS Basics	Understanding the WIDA ACCESS for ELLs Assessment

DURING TESTING	AFTER TESTING
<b>6. Test Administration</b>	<b>7. Post-Administration Tasks and Reports</b>
M-STEP Assessment Administration	Materials Return
MI-Access Assessment Administration	Accountable Students Enrolled and Demographics
College Board Assessment Administration	Answer Documents Received and Not Tested Students
ACT WorkKeys Assessment Administration	<b>8. Data and Reporting</b>
WIDA-ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Assessment Administration	Preliminary Reports
WIDA ACCESS Placement Test (W-APT) and WIDA Screener Preparation and Administration	Data Files
Early Literacy and Mathematics Benchmark Assessments Administration	Final Reporting

The Office of Educational Assessment and Accountability (OEA) welcomes your feedback on what you like, or don't like, and whether this guide was a helpful resource for you before, during, and after assessment administration. Our goal is to provide District and Building Coordinators, both new and old, with information on what they need to know about their roles and the resources available to them for the preparation and administration of Michigan's state assessments.



# Michigan's Assessment System Over Time

Year	What Changed?	Why?
2015	First Year of M-STEP (after 44 years of MEAP)	Transition to a new assessment to measure new standards and use more advanced assessment practices
2016 & 2017	Removed ELA Performance Tasks in Grades 3, 4, 6, and 7 Used the SAT Plus Essay in 11 <sup>th</sup> grade for ELA and math only (eliminated the M-STEP ELA and Math) Began offering PSAT in 9 <sup>th</sup> and 10 <sup>th</sup> grade	Superintendent direction to reduce testing time
2018	Cut testing time in ELA and mathematics in grades 3-8	Legislative requirement to reduce testing time to no more than 3 hours on average for ELA and Math
2019	Transition 8 <sup>th</sup> grade mathematics and ELA test from the M-STEP to the PSAT 8/9  Optional use of benchmark assessments supported with state investment	* Department assessment vision * Legislative language that requires assessments in grades 8-10 to be aligned to the college entrance portion of the MME.

# Michigan's Assessment System

State Assessments						
Grade	Test Type	Mandate	Test Name	Subjects	Given	Purpose
K-2	Benchmark	Required	Early Literacy and Mathematics Benchmark Assessment or District-selected benchmark <sup>1</sup>	ELA, Mathematics	Fall, Winter, Spring	Within-year progress; program improvement
3	Summative Benchmark	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability
		Optional	District-selected benchmark assessment <sup>1, 2</sup>		Multiple	Within-year progress; program improvement
4	Summative Benchmark	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability
		Optional	District-selected benchmark assessment		Multiple	Within-year progress; program improvement
5	Summative	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability
	Summative	Required	M-STEP	Science <sup>4</sup> , Social Studies	Spring	Proficiency; accountability
	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improvement
6	Summative Benchmark	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability
		Optional	District-selected benchmark assessment		Multiple	Within-year progress; program improvement
7	Summative Benchmark	Required	M-STEP	ELA, Mathematics	Spring	Proficiency; accountability
		Optional	District-selected benchmark assessment		Multiple	Within-year progress; program improvement
8	Summative	Required	PSAT 8/9	ELA, Mathematics	Spring	Proficiency; accountability; college readiness
	Summative	Required	M-STEP	Science <sup>4</sup> , Social Studies	Spring	Proficiency; accountability
	Benchmark	Optional	District-selected benchmark assessment	ELA, Mathematics	Multiple	Within-year progress; program improvement
9	Summative	Required	PSAT 8/9	ELA, Mathematics	Spring	College Readiness
10	Summative	Required	PSAT 10	ELA, Mathematics	Spring	College Readiness
11 <sup>3</sup>	Summative	Required	MME: SAT with Essay	ELA, Mathematics	Spring	College Readiness; accountability
		Required	MME: M-STEP	Science <sup>4</sup> , Social Studies	Spring	Proficiency; accountability
		Required	MME: ACT WorkKeys	Reading, Mathematics	Spring	Career Readiness

# State Summative Assessments

- M-STEP (Michigan Student Test of Educational Progress)
  - Given to students in grades 3-7 to measure student progress on academic standards in English language arts (ELA), mathematics
  - Given to students in grades 5, 8, and 11 to measure student progress on science (field test) and social studies standards
- PSAT (Pre-SAT by College Board)
  - PSAT 8/9 given to students in grade 8 to measure student progress on academic standards in ELA and mathematics *and* prepare for SAT taken in high school
  - PSAT 8/9 for students in grade 9 (no statewide reporting or accountability)
  - PSAT 10 for students in grade 10 (no statewide reporting or accountability)

# State Summative Assessments (cont'd)

- MME (Michigan Merit Exam):
  - Given to students grade 11
  - Consists of three required components:
    - SAT with Essay to measure student progress on ELA and mathematics standards and college readiness
    - M-STEP to measure student progress on science and social studies standards
    - ACT WorkKeys to measure work place readiness

# 2019 Assessment Schedule

Spring 2019 Testing Schedule for Summative Assessments																
Assessment	Week of															
	2/4-2/8	2/11-2/15	2/18-2/22	2/25-3/1	3/4-3/8	3/11-3/15	3/18-3/22	4/8-4/12	4/15-4/19	4/22-4/26	4/29-5/3	5/6-5/10	5/13-5/17	5/20-5/24		
M-STEP Grades 5, 8, and 11								4 weeks								
M-STEP Grades 3, 4, 6, and 7											4 weeks					
MI-Access Alternate Assessments								7 weeks								
College Entrance: SAT w/Essay*								4/9 only		Makeup 4/23						
Accommodated Testing Window								4/9 – 23								
Work Skills: ACT WorkKeys								4/10 only		Makeup 4/24						
Accommodated Testing Window								4/10 – 23								
PSAT 8/9 (grade 8)*								4/9	Makeup 4/10-16	Makeup 4/23-24						
Accommodated Testing Window								4/9 – 23								
PSAT 8/9 (grade 9) and PSAT 10**								4/9, 10, or 11	Makeup 4/10-16	Makeup 4/23-24						
Accommodated Testing Window								4/9 – 23								
WIDA ACCESS for ELLs 2.0 and WIDA Alternate ACCESS for ELLs	7 weeks															

# Reimbursement for Vendor-Provided Benchmark Assessments

- Districts may select vendor-provided assessment options that meets defined criteria and apply for grant funding to supplement the cost for their LEA.
- Covered Grades K-8, for Math and ELA.
- 17 tools were noted
- 651 Districts Applied, Covering 924,896 Students
- Average per student amount provided to districts was \$9.94.

## Read by Grade 3 ... “RBG3”

- MDE is partnering with elementary educators and administrators to determine the best way to identify students for intervention based on the RBG3 law.
- The *plan* is to NOT use the 3<sup>rd</sup> grade M-STEP proficiency score as this cut, that’d be too many students.
- The process should create a unique, separate “cut-score” that could be used to flag students for the first steps of this law.
- MDE is working through this process and will have information for districts this spring, so districts can prepare for what this may look like Spring 2020.

# Odds and Ends ...

- Standard Setting with College Board Products
- How best to report information from CB products.
- Improving guidance and communication

# Accountability - A-F Status

- Law passed December 2018
- MDE analysis
  - Feedback from USED and Michigan Attorney General
  - Conversations with the SBE and Legislature
- Early stages of design

# Index Development Schedule

Task	Schedule
Stakeholder Engagement and Feedback	Summer 2015 – Fall 2016
System Design	Fall 2016 – Summer 2017
System Development and Testing	Summer 2017 – Spring 2018
Results Release	Spring 2018

could be similar to abbreviate

# A-F System Development

- A-F system implementation will require similar resources and scheduling
- Design work starting now will put us on path for release in Spring 2020
  - Assumes less stakeholder engagement than ESSA
  - Reuse of existing concepts and work
- Need to determine sequence of running two systems with limited resources

# Flexibility in P.A. 601

- Flexibility exists within P.A. 601:
  - 1280g(1)(c) Letter grades and rankings under subdivisions (a) and (b) shall be reported in a form and manner prescribed by the department.
- Along with some prescription:
  - 1280g(1)(a) Not later than September 1, 2019, and not later than September 1 of each subsequent year, the department shall assign a letter grade of A, B, C, D, or F for each of the following indicators for each public school:

# Questions from Flexibility

- Flexibility allows for a better system and typically requires more time for implementation
  - Setting ranges for letter grades and ratings
  - Defining similar schools
  - Development of accountability measures for identified schools
  - Alternative education campus system

# What we don't know ...

- New policy leaders ... New State Superintendent ...
- USED Peer Review – what are we waiting for, what do we need to submit?
- How do we get to a comprehensive system ... ?

# Questions?

- Website: [www.michigan.gov/oeaa](http://www.michigan.gov/oeaa)
- Email: [mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov)
- Phone: 877-560-8378